

Pupil Premium funding – Highfield School 2018/19

Overview

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), have parents currently in the Armed Forces or have been adopted. In addition to this, children who are in Looked After Care (LAC) receive Pupil Premium Plus funding through the Local Authority. Reporting on this is separate and goes directly to the Local Governing Body.

The performance of pupils in receipt of free school meals in Cambridgeshire as a whole is poor – ranging between 112th and 141st out of 151 Local Authorities, according to data from the Local Authority in their guidance booklet on Pupil Premium. This is not the case for Highfield Ely. Data from July 2018 shows that pupils eligible for Pupil Premium made similar progress overall to those who are not.

The barriers to learning faced by our disadvantaged students are wide ranging and solutions to remove these barriers have to be personalised. We make use of our excellent knowledge of our pupils and our strong relationships with our families to find bespoke solutions. For example, using Pupil Premium to fund free school uniform or a subsidised place in our After School Club may give a young person the breathing space they need in order to focus during lessons. For another child, the solution may be provision of a key piece of equipment to facilitate learning at home with parents or carers over the weekends.

Highfield School makes very good use of the Pupil Premium. We use the funding to address areas identified as requiring improvement at pupil progress meetings:

- To support individual pupil interventions. These are planned between the class teacher and senior leaders using progress data, and parents through annual reviews and progress discussions. This may include 1:1 or small group work with specialist staff
- Top slicing the funding for key roles in school such as our Family Liaison Worker, Centre 33 (mental health support for identified pupils), Music and Play Therapy provision

Individual interventions, group resources, personalised curricula as well as the excellent support the Family Liaison Worker provides ensure a very good level of support for each individual. Progress is reviewed half termly for each pupil between the Key Stage Leader and Head of School. Where this is not as good as it could be, provision is reviewed in detail with the class teacher. Progress is also reported to parents through annual reviews and parents evenings.

Pupil Premium April 2017 – March 2018

		How many pupils?	How much funding?
Pupil Premium 2017/18 was used for:	Family Worker interventions and support	9	£17,359
	Music Therapy	5	£4666
	Support for students going on residential trips	14	£2757
	Music instrument lessons	6	£1173
Individual interventions included:			
Subsidise all residential visits for all pupils eligible for PP			

Pupil Premium April 2018 – March 2019

Based on the January 2018 Census, Highfield has a Pupil premium and PP+ allocation of **£61735**. PP+ is **£15200**, leaving Pupil Premium funding at **£46535**

Estimated number of pupils eligible for Pupil Premium are:

27 Free School Meals pupils – secondary

15 Free School Meals pupils – primary

0 Services pupil

1 Looked After Children – primary

6 Looked After Children – secondary

1 Looked after students – sixth form

		Planned number of pupils	How much funding?
Pupil Premium allocation 2018/19 is used for:	Family Liaison Worker interventions and support	10	£8500
	Music Therapy	6	£8632
	Play therapist	3	£4500
	Post 16 Transition Advisor	10	£4680
	Work experience (KS4) placement support	7	£4500
	Support for individuals going on residential trips	15	£1550
	Musical instrument lessons	8	£1175
	Individual interventions / equipment (including visual aids for 2 students)	10	£2532
	Centre 33 Counselling	10	£5800
	TEACHH specialist provision	8	£3200
	Communication specialist provision	7	£1470

Impact

Progress of students in receipt of PP 2017/18

	EHCP Outcomes	Curriculum targets
Progress below expectations	2/43 (whole school 6/116)	3/43 (whole school 13/116)
Good Progress	33/43 (whole school 98/116)	33/43 (whole school 94/116)
Excellent Progress	8/43 (whole school 12/116)	7/43 (whole school 9/116)

The impact of any interventions is measured in whatever terms are appropriate to the individual case. For one case this may be in terms of attendance data, for another it may be a question of academic progress or perceived wellbeing. Longer term impact is simply measured in terms of progress compared to our expectations, taking the student's starting point into account. Impact is assessed throughout the year during our regular progress meetings and through meetings with support staff, outside agencies and parents/carers. Alterations are made where needed but where a strategy is working it is left in place.

Strategic Planning

Pupil Premium strategy reviews take place annually between the Head of School and the Executive Head. The next meeting will take place in April 2019.